Indian Health Service Pediatric Readiness

IHS EMSC Hybrid Simulation program

Pediatric Pandemic Network

25 August 2022

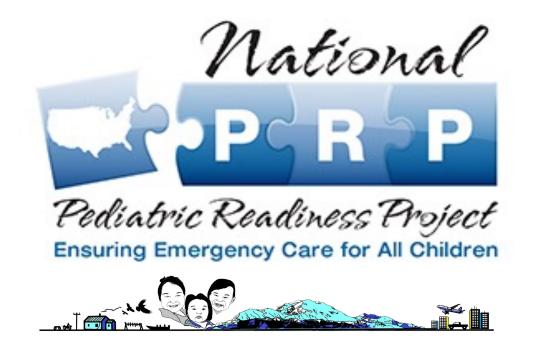
Presenters:

Jeff Robison, MD,

Erin Montgomery, RN,

Marcie Gawel, RN





Funding - HRSA

- Contract Number 75H70421P00045 Children's Hospital of Philadelphia
- Award Number 6T99HP39203-02 University of Utah

Team

- PI (CHOP) Elizabeth Sanseau
- PI (Utah) Jeff Robison, Ty Dickerson
- Program Managers Erin Montgomery, Marcie Gawel
- IHS & HRSA Ardith Aspaas, RN, Lorah Ludwig, BS, MA
- Key Personnel Shawn D'Andrea, Tom Faber, Mariko Nomura,, Matt Hirschfeld, Vinay Nadkarni, Marc Auerbach, Stephanie Spanos, Sarah Becker
- Partners: ImPACTS, SimBox

Overview

- SBAR
- Program Objectives
- Overview
- Keys to Success
- Discussion



Situation

- The mean weight Pediatric Readiness Score of IHS/Tribal: 60.9/100 (2013 NRPR data, published 2015)
 - Follow up 2021 PRS obtained (data being analyzed)
- PRS also low for rural hospitals that serve Native children
- No specific unified intervention developed to target IHS/Tribal ED readiness
- Specific training is needed

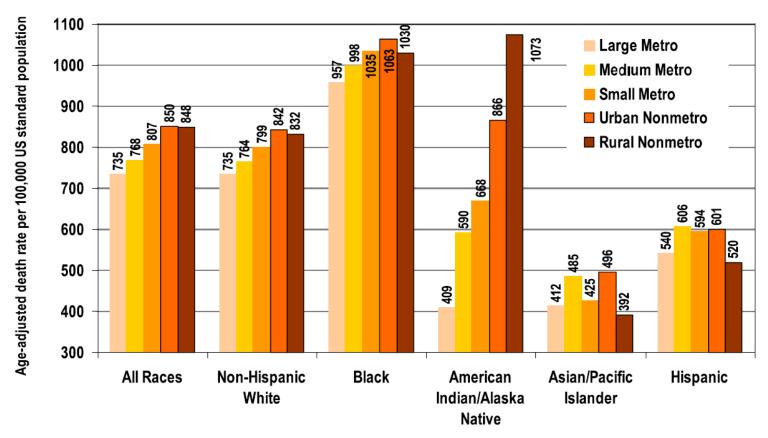


Background

- Al/AN population overall experiences lower life expectancy and higher disease burden compared to rest of nation
 - Pediatric population is specifically at risk for severe illness or trauma in pre- and in-hospital
- IHS/Tribal EDs are general EDs with adult and pediatric patients treated in the same area, more than half in rural or remote areas
 - 45 IHS/Tribal EDs serving AI/AN communities treated ~650,000 patients in 2014 (28% <19 yrs)
- A significant number of AI/AN children are cared for in non-IHS, rural hospitals
- EMSC support IHS and Tribal Healthcare programs



Racial disparities in mortality



Large Metro: 53.4% of U.S. population

Medium Metro: 20.1% Small Metro: 10.0% Urban Nonmetro: 14.8% Rural Nonmetro: 1.7%



Assessment

- Leaders in IHS/Tribal EDs identified simulation-based education as a need and asked AMCs for help
- Specific barriers to simulation-based education (including but not limited to resources, geography, time, pandemic)
 - Can be overcome with free and openly accessible, easy-to-use telesimulation tool
 - Dedicated AMC partner



Recommendations

- Develop and implement a pediatric emergency simulation-based education program for TRIBAL-RURAL-UNDERSERVED population
- IHS/Tribal/Rural Hospital ED/EMS assign a Pediatric Emergency Care Coordinator (PECC)
- Academic Children's Hospital (AMC) partner identified and paired with PECC
- Program evaluation through annual PRS, simulation checklists, PECC and participant postsim survey for perceived efficacy and if recommend to colleague
 - Sites receive report out of simulation performance, PRS, gap analysis of PRS, action items



Program objectives

- Formalize a relationship between Academic Medical Centers (AMCs) and Indian Health Service and Tribal Pediatric Emergency Care Coordinators (PECCs).
- Create a sustainable PECC cofacilitated hybrid pediatric simulation training program to improve Emergency Department (ED) readiness in the IHS and Tribal system.



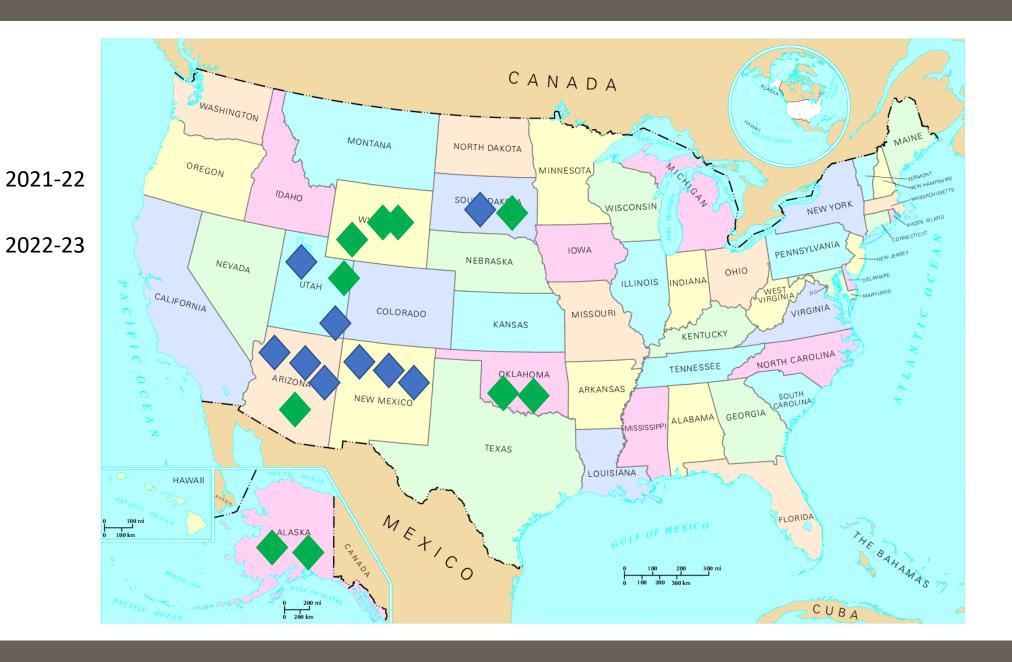
Program objectives

- 3. Demonstrate change in provider knowledge/attitudes/teamwork during simulation.
- 4. Create an acceptable hybrid simulation program for the IHS.



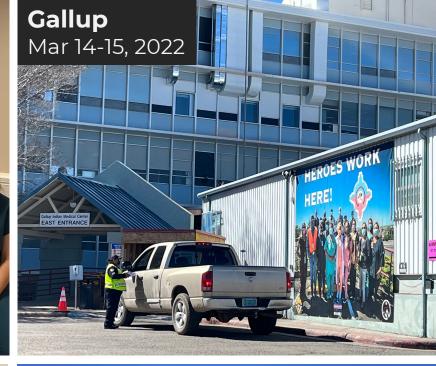


Overview







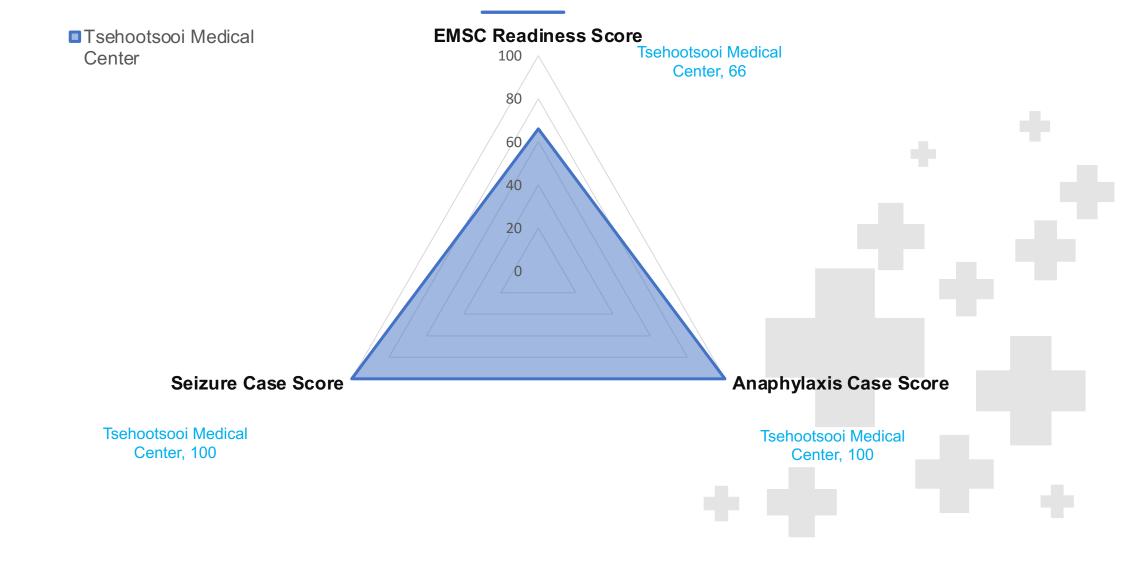








Performance summary



CASE PERFORMANCE

Seizure

Case details

5 year old male, presents with ongoing generalized seizure by EMS

- 1.Generalized seizure, no response to one does of benzo, requiring second dose
- 2. Normal glucose. Seizure stops once a non-benzo, non-sedating anti epilepetic is administered
- 3. Post-seizure care



Checklist item	Team 1
Respiratory depression recognized	Yes
2. Placed on O2	Yes
3. Airway repositioned	Yes
4. IV/IO placed in first 3 minutes	Yes
5. Benzodiazepine given	Yes
6. Checked bedside glucose	Yes

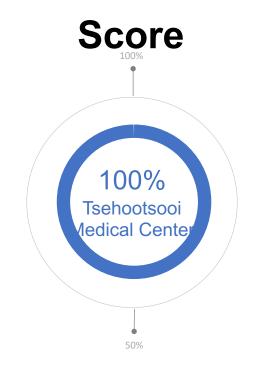
CASE PERFORMANCE

Anaphylaxis

Case details

10-month old female, presents with wheezing, vomiting and coughing

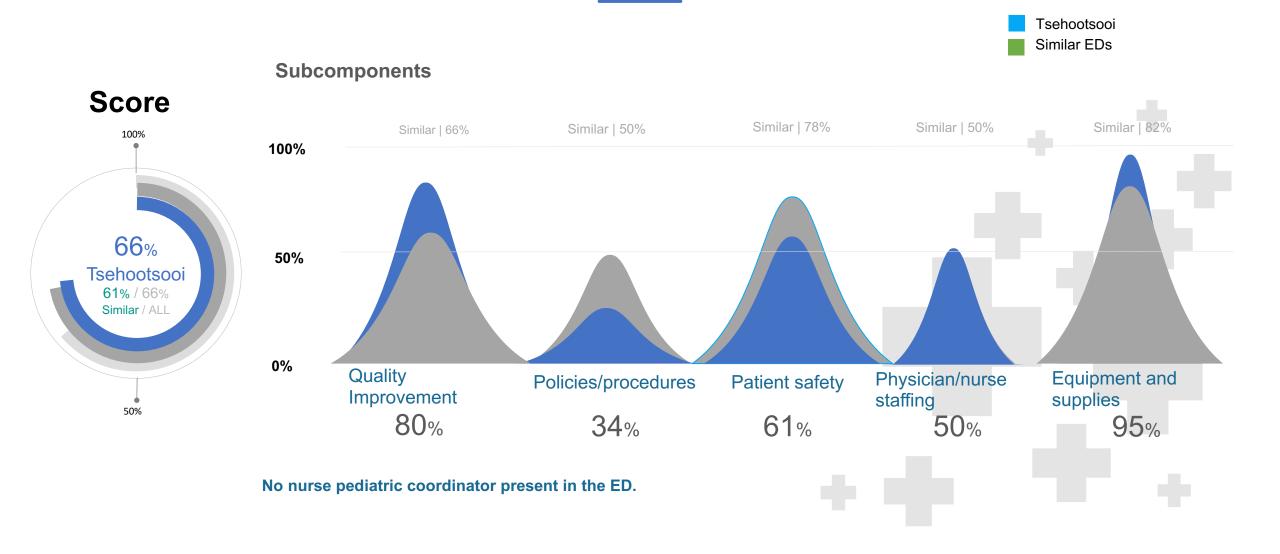
- Swelling of airway from anaphylaxis and wheezing progressing to stridor and low saturation
- Progression of anaphylaxis with drop in BP and worsening respiratory symptoms
- 3. Improved POX/vitals when epinephrine administered



Action Items

	Checklist item	Team 1
1.	Weight Assessed	Yes
2.	Airway Assessed	Yes
4.	Anaphylaxis verbalized	Yes
5.	Administered epinephrine IM	Yes
6.	Started inhalation albuterol or racemic epi	Yes
7.	IV/IO placed	Yes
8.	Administered fluid	Yes
9.	Parent allowed to stay	Yes

EMSC Pediatric Readiness Score



Gap Analysis of the EMSC score

Items you did NOT have

Physician and Nurses Coordinators

Nurse Pediatric Emergency Care Coordinator

Physicians and Nurses Staffing the ED

Policy for nursing staff credentialing to include pediatric competencies

Guidelines for quality improvement in the ED

Identification of quality indicators in children

Guidelines for patient safety in the ED

Pain assessment in all children Level of consciousness assessed in all children Process for pre-calculated drug dosing All weights recorded in medical record in kilograms

Guidelines for policies and procedures and protocols for the ED

Pediatric Disaster Plan
Policy for Family Centered Care
Guidelines for transfer of children with behavioral health issues
Reduced dose radiation for CT and X-Ray
Death of a child in the ED
Immunization assessment and management
Pediatric assessment and reassessment

Guidelines for equipment, supplies, and medications for the care of pediatric patients in the ED

Neonatal mask for bag valve mask Pediatric Magill forceps Neonatal blood pressure cuff



Action Items Summary

- 1. Review gap analysis of PRS
- 2. Review SimBox cases to run with ED staff
- 3. Liz and Erin to provide trauma case for ED staff

I had a mother come running in from the waiting room last night with her seizing 4-year-old. I was very happy I had just done that SIM!!! Thanks for all your work girl, it really makes a difference!

[We] had an intense peds case yesterday involving an intubation and treatment for seizure in the setting of an ICH. Once again I was **thankful for our recent peds preparedness efforts.**

PECC, Chinle

We had an unfortunate pediatric code this weekend but got some great feedback from nursing regarding being more prepared thanks to the sim, so I am definitely looking forward to having frequent sims to have us as prepared as possible for pediatric emergencies.

PECC, Fort Defiance

CHOP Contract Proposed sites (6)

- Alaska EMS Yale (E)
- Southeast Alaska Regional Health Consortium (Wrangell, Sitka) SCH (E)
- Kayenta Health Center (AZ) CHOP (E)
- Claremore Indian Hospital (OK) U of OK (M)
- Muskogee (Creek) Nation Community Hospital System (○K) -- ∪ of ○K (M)
- Cheyenne River (SD) Boston Children's (M)

CHOP Contract Continued sites (7)

- Shiprock UNM (E)
- Gallup UNM (E)
- Zuni UNM (E)
- Fort Defiance Phoenix Children's (M)
- Chinle Phoenix Children's (M)
- Whiteriver CHOP (M)
- Rosebud U of MN (M)

"Utah" sites (community hospitals)

- Mountain West Medical Center (UT)
- Sage West Memorial Hospital (WY)
- Memorial Hospital of Sweetwater County (WY)
- St. John's Health (WY)
- Blue Mountain Hospital (UT)
- Uintah Basin Medical Center (UT)

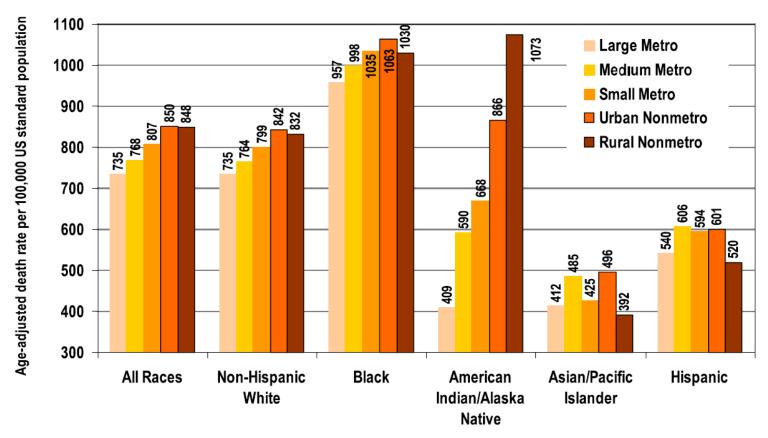
Keys to success

- Team based approach
 - Program managers (Erin, Marcie) glue for AMC-PECC partnership and curriculum
- Leadership support of PECC and program
- AMC partner commitment to service, outreach, education w/Division support
- Funding
- Coordinated effort to prioritize care of AI/AN children
 - Adequate administrative structure

Discussion

- Disparate HRSA funding streams via CHOP and Utah discuss if best to have one
- Building off success and model of ImPacts
- Rolling this into a more sustainable coordinated approach through the PPN
 - EDI component of PPN
 - Geographic located near large Native American populations
- Demonstration of how to do this in other areas of the country where there are rural underserved populations

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Grateful to:

 Atsaq John Oscar from Tununak, lives in Bethel, Yupik Alaskan, commissioned to design logos used through this presentation

Questions?

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